ENGLISH

SYLLABUS(2025-26)

LEARNING OBJECTIVES:

- To enable the students read, comprehend, analyse the written text and demonstrate effective word choice, vocabulary, grammar and sentence structure allowing accurate communication of meaning in written work.
- To focus on and develop the four skills: listening, speaking, reading and writing.
- To develop an interest in literature and appreciation for the same.

PRESCRIBED BOOK:

Main text: Flamingo Supplementary text: Vistas

| FLAMINGO Ch1. The Last Lesson Ch 2. Lost Spring Poem 1. My Mother at Sixty-Six VISTAS Ch 1: The Third Level Ch 2: Journey to the End of the Earth Ch 3: The Tiger King WRITING SKILLS Notice Writing |
|---|
| Ch 2. Lost Spring Poem 1. My Mother at Sixty-Six VISTAS Ch 1: The Third Level Ch 2: Journey to the End of the Earth Ch 3: The Tiger King WRITING SKILLS |
| Poem 1. My Mother at Sixty-Six VISTAS Ch 1: The Third Level Ch 2: Journey to the End of the Earth Ch 3: The Tiger King WRITING SKILLS |
| VISTAS Ch 1: The Third Level Ch 2: Journey to the End of the Earth Ch 3: The Tiger King WRITING SKILLS |
| Ch 1: The Third Level Ch 2: Journey to the End of the Earth Ch 3: The Tiger King WRITING SKILLS |
| Ch 2: Journey to the End of the Earth Ch 3: The Tiger King WRITING SKILLS |
| Ch 3: The Tiger King WRITING SKILLS |
| WRITING SKILLS |
| |
| |
| |
| Letter to Editor |
| Article Writing |
| |
| |
| FLAMINGO |
| |
| Ch 3. Deep Water |
| Ch 4. The Rattrap |
| Poem 2 A Thing of Beauty |
| VISTAS Ch 4. The Enemy |
| Ch 4. The Enemy |
| WRITING SKILLS |
| Invitations |
| Poster Drafting |
| READING SKILLS |
| Unseen Comprehension |
| |

| July | FLAMINGO | | |
|-----------|---|--|--|
| | Poem 5: Aunt Jennifer's Tigers Ch5:Indigo Ch 7: The Interview | | |
| | VISTAS Ch 6. On the Face of it | | |
| | WRITING SKILLS Job Application Debate/ Speech Writing | | |
| | READING SKILLS Unseen comprehension | | |
| August | FLAMINGO Poem 3 Keeping Quiet Ch : Poets and Pancakes | | |
| | WRITING SKILLS Report Writing | | |
| September | REVISION | | |
| October | FLAMINGO Poem 5: A Roadside Stand VISTAS | | |
| | Ch 6 Going Places Ch 8.Memories of Childhood | | |
| | WRITING SKILLS | | |
| | Advertisements Poster Drafting READING SKILLS Unseen comprehension | | |
| November | REVISION | | |
| December | REVISION OF COMPLETE SYLLABUS | | |
| January | REVISION OF COMPLETE SYLLABUS DISCUSSION OF SAMPLE PAPERS | | |

| | FLAMINGO | | |
|---------------------|---|--|--|
| Unit test-I | Ch1. The Last Lesson | | |
| | Poem 1: My Mother At Sixty Six | | |
| | MICTAC | | |
| | VISTAS Ch 1 The Third Level | | |
| | Cit i The Third Level | | |
| | WRITING SKILLS | | |
| | Notice Writing | | |
| | Letter to Editor | | |
| | READING SKILLS | | |
| | Unseen Comprehension | | |
| | | | |
| | | | |
| <u>Unit test-II</u> | FLAMINGO | | |
| | Ch 4. The Rattrap | | |
| | Poem 2 An Elementary School Classroom in a Slum VISTAS | | |
| | Ch 1: Lost Spring | | |
| | Ch 2: Journey to the End of the Earth | | |
| | WRITING SKILLS | | |
| | Invitations | | |
| | Report Writing | | |
| | | | |
| Term-I | FLAMINGO | | |
| | Ch1. The Last Lesson | | |
| | Ch 2. Lost Spring | | |
| | Ch 3. Deep Water | | |
| | Ch 4. The Rattrap Ch5.Indigo | | |
| | Ch : Poets and Pancakes | | |
| | | | |
| | Poem 1. My Mother at Sixty Six | | |
| | Poem 2 Keeping Quiet | | |
| | Poem 4 A Thing of Beauty | | |
| | Poem 6. Aunt Jennifer's Tigers | | |
| | | | |
| | VISTAS Ch1: The Third Level | | |
| | Ch 2: Journey to the End of the Earth | | |
| | Ch 3 The Tiger King | | |
| | Ch 4. The Enemy | | |
| | | | |

PHYSICS XII

SYLLABUS

LEARNING OBJECTIVES:

- To stimulate the interest of students in physics
- To develop scientific temperament in the students.
- To create an understanding & awareness about scope of physics.
- To develop curiosity & a spirit of enquiry among students.

| MONTH | COURSE CONTENT | | |
|-----------|--|--|--|
| April | Ch: 1 Electric Charge and Fields Ch: 2 Electrostatic Potential and Capacitance Ch: 3 Current Electricity | | |
| May | Ch: 4 Moving Charge and Magnetism Ch: 5 Magnetism and Matter Ch: 6 Electromagnetic Inductions | | |
| July | Ch: 6 Electromagnetic Inductions Ch: 7 Alternating Current Ch: 8 Electromagnetic Wave | | |
| August | Ch: 9 Ray Optics and Optical Instrument Ch: 10 Wave Optics | | |
| September | Ch: 10 Wave Optics Ch: 14 Semiconductor Electronics: Material Devices and Simple Circuits | | |

| October | Ch: 11 Dual Nature of Radiation And Matter Ch: 12 Atoms Ch: 13 Nuclei | |
|-------------------|---|--|
| November | REVISION | |
| December | REVISION | |
| January | REVISION | |
| February | REVISION | |
| UT1 | Ch 1,2,3 | |
| UT2 | Ch 4,5,6 | |
| TERM I | First book complete (chapter 1,2,3,4,5,6,7,8) Second book (chapter 9) | |
| Practice paper I | Complete syllabus | |
| Practice paper II | Complete syllabus | |

SYLLABUS (2025-26)

CLASS 12

LEARNING OBJECTIVES:

- Foster a positive scientific attitude and appreciate Chemistry's role in improving the quality of human life.
- Develop problem-solving skills while nurturing curiosity, aesthetic sense, and creativity.
- Emphasize process skills, problem-solving abilities, and real-life applications of Chemistry to make learning more relevant, meaningful, and engaging.
- Instill values of honesty, integrity, cooperation, environmental responsibility, and concern for life.

PRESCRIBED TEXTBOOKS:

• NCERT Chemistry (Part 1 & Part 2)

MONTH-WISE COURSE PLAN

| Month | Theory (Chapters) | Practical |
|------------------------|--|--|
| April | Chapter 1: Solutions Chapter 2: Electrochemistry | Volumetric Analysis |
| May | Chapter 2: Electrochemistry (Contd.) Chapter 3: Chemical Kinetics | Analysis of functional groups in organic compounds |
| July | Chapter 6: Haloalkanes and Haloarenes Chapter 7: Alcohols, Phenols, and Ethers | Detection of carbohydrates, proteins, and fats in food samples |
| August | Chapter 8: Aldehydes, Ketones, and Carboxylic Acids Chapter 9: Amines | Salt Analysis |
| September | Revision Chapter 10: Biomolecules | Revision |
| October | Chapter 4: d- and f-Block Elements Chapter 5: Coordination Compounds | Salt Analysis |
| November | Revision | Salt Analysis |
| December – February | Final Revision | Final Revision |

ASSESSMENTS

| Exam | Chapters Covered |
|--------------|---|
| Unit Test 1 | Chapter 1,2 |
| Unit Test 2 | Chapter 3,6 |
| Term I Exam | - NCERT Part 1: Chapters 1, 2, 3 - NCERT Part 2: Chapters 6, 7, 8, 9 |
| Pre-Board I | Complete Syllabus |
| Pre-Board II | Complete Syllabus |

SYLLABUS (2025-26)

CLASS 11

LEARNING OBJECTIVES:

- Foster a positive scientific attitude and recognize Chemistry's contributions to human life.
- Develop problem-solving skills, curiosity, and creativity.
- Promote process skills and real-life applications of Chemistry to make learning more meaningful and engaging.

PRESCRIBED TEXTBOOK:

• NCERT Chemistry (Part 1 & Part 2)

MONTH-WISE COURSE PLAN

| Month | Theory (Chapters) | Practical |
|-----------|---|---|
| April | Chapter 1: Some Basic Concepts of Chemistry | Basic Laboratory Techniques |
| July | Chapter 2: Structure of Atom | Volumetric Analysis |
| August | Chapter 2: Structure of Atom (Contd.) Chapter 3: Classification of Elements and Periodicity in Properties Chapter 4: Chemical Bonding and Molecular Structure | Volumetric Analysis Determination of Anions |
| September | Revision for Term I Chapter 7: Redox Reactions | Determination of Anions |
| October | Chapter 5: Thermodynamics Chapter 6: Equilibrium | Determination of Cations |
| November | Chapter 6: Equilibrium (Contd.) | Preparation of Crystals |
| December | Chapter 8: Organic Chemistry – Some Basic Principles and Techniques | Determination of Cations |
| January | Chapter 9: Hydrocarbons | Determination of Cations and Anions in a Given Salt |
| February | Final Revision | Final Revision |

ASSESSMENTS

| Exam | Chapters Covered | |
|--------------|---------------------|--|
| Unit Test 1 | Chapter 1 | |
| Unit Test 2 | Chapter 7, 5 | |
| Unit Test 3 | Chapter 6, 8 | |
| Term I Exam | Chapters 1, 2, 3, 4 | |
| Term II Exam | Complete Syllabus | |

CRPF Public School, Dwarka Mathematics Class XII Syllabus

LEARNING OUTCOMES:-

- 1. To create interest in Mathematics.
- To emphasise on the practical utility of Mathematics.
 To develop the habit of logical reasoning among the students.
 To appreciate the beauty of Mathematics.

| Month | Course Content | | |
|-----------|--|--|--|
| March | Chapter 2-Inverse Trigonometric Functions | | |
| April | Chapter 3-Matrices Chapter 4-Determinants | | |
| May | Chapter 5-Continuity and Differentiability Chapter 6-Applications of Differentiability | | |
| July | Chapter 7-Integrals | | |
| August | Chapter 8-Applications of Integrals Chapter 9-Differential Equations | | |
| September | Revision of the syllabus covered Chapter 10-Vectors | | |
| October | Chapter 11-Three Dimensional Geometry Chapter 12-Linear Programming Chapter 13-Probability | | |
| November | Chapter 1-Relations and Functions Revision of the entire syllabus | | |
| December | Revision of the entire syllabus | | |
| January | Revision of the entire syllabus | | |
| February | Revision of the entire syllabus | | |

BOOKS:-

Mathematics for Class XII-Part 1 (NCERT) Mathematics for Class XII-Part 2 (NCERT)

| Exam | Syllabus | | |
|--------------|--------------------|--|--|
| | | | |
| UT I | Chapters 2, 3, 4 | | |
| UT II | Chapters 5 , 6 , 7 | | |
| Term I | Chapters 2 to 9 | | |
| Pre board I | Entire Syllabus | | |
| Pre board II | Entire Syllabus | | |

BIOLOGY CLASS – XII

LEARNING OBJECTIVES:

- 1. To develop the understanding of various life processes of different living organisms.
- 2. To understand and practically apply the textual knowledge.
- 3. To understand the similarities and differences among different living organisms.
- 4. To develop the understanding of hierarchy among different living organisms.
- 5. To inculcate an understanding of existence of diversity among living organisms.

PRESCRIBED BOOK:-

BIOLOGY- A Text Book for Class XII (NCERT)

| Month | Unit | Chapter Name | Practical |
|-------|------------------|--|--|
| MARCH | VI- Reproduction | Ch-1: Sexual Reproduction in flowering plants. Ch2: Human Reproduction | (1) Flowers adapted to pollination by different agencies (wind, insects, birds). |
| APRIL | VI- Reproduction | Ch3: Reproductive Health Ch 4: Principles of Inheritance & Variation | (2) Prepare a temporary mount to observe pollen germination (3). Pollen germination on stigma through a permanent slide or scanning electron micrograph. (4) Study of controlled pollination — Emasculation, Tagging & Bagging. (5) Identification of stages of gamete development, i.e., T.S. of testis and T.S. of ovary through permanent slides (from grasshopper/mice). (6) T.S. of blastula through permanent slides (Mammalian). |

| MAY | VI- Reproduction VII- Genetics And Evolution | Ch 5: Molecular Basis of Inheritance Ch-6: Evolution | (7) Meiosis in onion bud cell or grasshopper testis through permanent slides |
|--------|--|--|--|
| July | VII- Genetics And Evolution VIII- Biology In Human Welfare | Ch-7 Human Health and Diseases Ch-8- Microbes in Human Welfare Ch- 9 Biotechnology: Principles and Processes | (8) Flash cards models showing examples of homologous and analogous organs. (9) Prepare a temporary mount of onion root tip to study mitosis. (10) Mendelian inheritance using seeds of different colour/sizes of any plant. (11) Study prepared pedigree charts of any one of the genetic traits such as rolling of tongue, blood groups, ear lobes, widow's peak and colour blindness. |
| August | IX- Biotechnology | Ch10: Biotechnology and its Applications Ch- 11 Organisms and Population Ch-12 Ecosystem | (12) Identification of common disease causing organisms like Ascaris, Entamoeba, Plasmodium, any fungus causing |

| | | | ringworm through permanent slides, models or virtual images or specimens. Comment on symptoms of diseases that they cause. (13) Isolate DNA from available plant material such as spinach, green pea seeds, papaya, etc. (14) Models specimen showing symbolic association in root modules of leguminous plants, Cuscuta on host, lichens. |
|----------------------|---------------------------|--|--|
| Santamban | Revision | | |
| September October | X. Ecology | Ch-13 Biodiversity and Conservation | (15) Study the plant population density by quadrat method. (16) Study the plant population frequency by quadrat method. |
| November | | Revision | by quadrat method. |
| December | | Revision + Preboard 1 | |
| January | | Discussion of pre- board 1 and sample papers along with revision | |
| February | SYLLABUS (UT/TERM WISE) | Discussion of Pre- board 2 and sample papers along with sample papers | |
| | STEERIOOS (OT/TERMI WISE) | | |
| TIT1 | Chapter – 1,2 | | |
| UT1 TERM 1 | Chapters- 1,2,3,4,5,6,7,8 | | |
| UT2 | Chapter – 9, 10 | | |
| Preboard 1 | Complete Syllabus | | |
| Preboard 2 | Complete syllabus | | |

Computer Science CLASS-XII Code No. 083

2025-2026

Prerequisites

Computer Science- Class XI

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TextBook-

Computer Science with Python

Author-Sumita Arora

LearningOutcomes

- 1. Apply the concept of functions in python.
- 2. Ability to create and use Python libraries.
- 3. Apply the concept of file handling.
- 4. Ability to use basic data structures: Stacks and Queues.
- 5. Explain the basics of computer networks.
- 6. Ability to use connectivity between Python and SQL.

| Month | Course Content |
|-------|---|
| APRIL | DATABASES & SQL DATA COMMUNICATION & NETWORKING FUNCTIONS IN PYTHON(EXPLICIT) |
| MAY | STACKS & QUEUES REVIEW OF PYTHON USE OF PYTHON LIBRARIES |
| JULY | DATA STRUCTURES LISTS AND STRINGS |

| AUGUST | SHOW OUTPUT/ERRORS PRACTICE (REVISION OF CLASS XI) |
|--------|--|
|--------|--|

| SEPTEMBER | REVISION TERM – 1 |
|-----------|---|
| OCTOBER | DATABASE CONNECTIVITY DATA STRUCTURES LISTS AND STRINGS (ADVANCED) |
| NOVEMBER | DATA FILE HANDLING (TEXT, CSV) DATA FILE HANDLING (BINARY) |
| DECEMBER | REVISION |
| JANUARY | REVISION |
| FEBRUARY | REVISION |

EXAMSCHEDULE

| EXAMS | SYLLABUS |
|-------|--------------------------------|
| UT 1 | DATABASE AND SQL NETWORKING |
| UT2 | PYTHON FUNCTIONS AND LIBRARIES |

| TERM 1 | DATABASES & SQL DATA COMMUNICATION & NETWORKING FUNCTIONS IN PYTHON(EXPLICIT) SHOW OUTPUT/ERRORS PRACTICE DATA STRUCTURES LISTS AND STRINGS (ADVANCED) |
|-------------------------|--|
| UT3 | DATABASE CONNECTIVITY |
| PRACTICE PAPERS(1&2) | FULL SYLLABUS |

Economics Syllabus CLASS XII (2025-26)

LEARNING OBJECTIVES:

- *To stimulate the interest of students in economics.
- *To create an understanding & awareness about the different aspects of economics.
- *To develop curiosity & a spirit of enquiry among students.

TEXTBOOK:

Part A: Indian economy and development, NCERT

Part B: Introductory Macro Economics Sandeep Garg

| MONTH | COURSE CONTENT |
|-------------|---|
| March/April | INDIAN ECONOMICS |
| _ | Chapter- 1 Indian Economy on the eve of independence |
| | Chapter- 2 Indian Economy 1950-1990 |
| | Chapter- 3 Liberalisation, Privatisation and Globalisation |
| | MACRO ECONOMICS |
| | Chapter-3 Money and Banking |
| | Revision of UT1 |
| May | INDIAN ECONOMICS |
| | Chapter-5 Human Capital Formation in India |
| | Chapter-6 Rural Development |
| | MACRO ECONOMICS |
| | Chapter-4 Government Budget |
| July | INDIAN ECONOMICS |
| | Chapter-7 Employment: Growth, informalization and other issues |
| | MACRO ECONOMICS |
| | Chapter-5 Balance of payment and foreign exchange rate. |
| | Revision of UT 2 |
| August | INDIAN ECONOMY |
| | Chapter-8 Infrastructure |
| | MACRO ECONOMICS |
| | Chapter-5 Balance of payment (contd) |
| | Revision for Term I exam |
| September | INDIAN ECONOMY: |
| | Chapter-9 Environment and Sustainable development |
| October | INDIAN ECONOMY |
| | Chapter-10 Comparative Development Experiences of India and its Neighbors |
| | MACRO ECONOMICS |

| | Unit -1 National income |
|--------------|---|
| N. I | MA CRO ECONOMICS |
| November | MACRO ECONOMICS CHAPTER –2 Determination of income and employment |
| | Revision of Entire Syllabus |
| | |
| December | REVISION |
| January | REVISION |
| February | REVISION |
| | Syllabus |
| UT1 | INDIAN ECONOMY |
| | Chapter- 1 Indian Economy on the eve of independence |
| | MACRO ECONOMICS Chapter- 3 Money and Banking |
| | Chapter- 5 Wolley and Banking |
| | |
| UT2 | MACRO ECONOMICS |
| | Chapter-4 Government budget |
| | INDIAN ECONOMICS: |
| | CH- Human capital formation |
| TERM I | Chapter- 1 Indian Economy on the eve of independence |
| | Chapter- 2 Indian Economy 1950-1990 |
| | Chapter- 3 Liberalization, Privatization and Globalization |
| | Chapter-5 Human Capital Formation in India |
| | Chapter-6 Rural Development |
| | Chapter-7 Employment: Growth, informalization and other issues Macro Economics: |
| | Unit 3 Money & Banking |
| | Unit 4 Government Budget |
| | Unit 5 Balance of payment. |
| | ^ · · |
| Pre Board I | |
| | Complete syllabus |
| Pre Board II | Complete syllabus |
| | |
| | |

CRPF PUBLIC SCHOOL, DWARKA

Business Studies Syllabus CLASS XII (2025-26)

LEARNING OBJECTIVES:

- *To stimulate the interest of students in Business studies.
- *To create an understanding & awareness about the different aspects of Business studies.
- *To develop curiosity & a spirit of enquiry among students.

TEXTBOOK:

Part A: Business Studies I(NCERT)
Part A: Business Studies II(NCERT)

| MONTH | COURSE CONTENT |
|----------------|---|
| March April | PART-A Principle's & Functions of Management UNIT-1 Nature & Significance of Management UNIT-2 Principles of Management Revision of UT1 |
| May | PART-A Principle's & Functions of Management UNIT-3 Business Environment UNIT-4 Planning |
| July | PART-A Principle's & functions of Management UNIT-5 Organizing UNIT-6 Staffing UNIT-7 Directing Revision of UT 2 |
| August | PART-A Principle's & functions of Management UNIT-7 Directing (Continued) UNIT-8 Controlling Revision for Term I exam |
| September | PART-B Business finance & marketing UNIT-9 Business Finance |
| October | PART-B Business finance & marketing UNIT-10 Financial Market UNIT-11 Marketing Management |

| November | UNIT-12 Consumer's Rights Revision for Entire Syllabus |
|--------------|--|
| December | Revision for Entire Syllabus |
| January | REVISION |
| February | REVISION |
| | Syllabus |
| UTI | CH-1, 2 |
| UT2 | CH- 3, 4, 5 |
| TERM 1 | PART A CH (1 to 8) |
| Pre Board I | Complete syllabus |
| Pre Board II | Complete syllabus |
| | |

Project on the following topics to be done in the month of June:

^{*}Business environment

^{*}Marketing Management

^{*}Principle's of Management

^{*}Financial market

CRPF PUBLIC SCHOOL, DWARKA HISTORY

Class XII (2025-26)

LEARNING OUTCOME: -

- Students will acquire a sense of the wider historical processes as well as an idea of the specific debates around them.
- Focus on some important developments in different spheres-political, social, cultural and economic
- Enable students to relate/compare developments in different situations.
- Analyse connection between similar processes located in different time periods

TEXTBOOKS: - NCERT

Themes in Indian History Part I Themes in Indian History Part II Themes in Indian History Part III

| Month | Course Content | |
|--------------|---|--|
| March | Chapter 1-Bricks Beads and Bones- The Harappan Civilisation | |
| April | Chapter 1- Bricks Beads and Bones- The Harappan Civilisation Chapter 2- Kings Farmers and towns – Early States and Economics | |
| May | Chapter 3- Kinship, Caste & Class – Early Societies Chapter 4- Thinkers, Beliefs and Buildings – Cultural Developments | |
| July | Chapter 5- Through the eyes of the travellers Chapter 6 – Bhakti- Sufi Traditions- Changes in Religious beliefs and devotional texts | |
| August | Chapter 7- The Imperial Capital: Vijayanagar Chapter 8- Peasants, Zamindars and the State | |
| September | REVISION TERM 1 Chapter 10- Colonialism and the Countryside | |
| October | Chapter 11- Rebels and the Raj- 1857 Revolt and its RepresentativesChapter 13- Chapter – 12 Mahatma Gandhi and the Nationalist Movement | |
| November | Chapter 15- Framing the Constitution | |
| December | REVISION | |
| January | REVISION | |
| February | REVISION_ | |
| UT 1 | Chapter 1 | |
| UT 2 | Chapter 2 &3 | |
| TERM 1 | Ch- 1 to 7 | |
| PRE- BOARD 1 | Complete Syllabus | |
| PRE- BOARD 2 | Complete Syllabus | |

CRPF PUBLIC SCHOOL, DWARKA POLITICAL SCIENCE Class XII (2025-26)

LEARNING OUTCOME: -

- To stimulate skills of political analysis through an understanding of events and processes of recent history.
- To strengthen their capacity for political analysis by thinking of contemporary developments in a historical perspective.
- Encourage the students to understand and analyse the challenges for contemporary India.
- To inculcate attention and respect for viewpoints other than one's own.

TEXTBOOKS: - NCERT

PART A – Contemporary World Politics **PART B** – Politics in India since Independence

| n India since Independence | |
|---|--|
| Course Content | |
| PART A Ch-1 The End of Bipolarity | |
| PART A Ch-1 The End of Bipolarity | |
| Ch-2- New Centres of Power | |
| PART B Ch-1 Challenges to Nation building | |
| Ch- 2 India's Planned development | |
| PART A Ch-3-Contemporary South Asia | |
| PART A Ch-4- International Organisation | |
| Ch 5 Security in Contemporary world | |
| Ch-6 Environment and natural resources | |
| PART - Ch-7 Globalisation | |
| PART B Ch- 3 India's External Relations | |
| REVISION FOR TERM-I | |
| PART B Ch- 4 Party and the Party System | |
| PART B- Ch-5 Democratic Resurgence | |
| Ch-6 Regional aspirations | |
| Ch-8 Recent Developments in Indian | |
| Politics | |
| REVISION | |
| REVISION | |
| REVISION | |
| REVISION | |
| PART A- Ch 1 | |
| PART B- Ch- 1,2 | |
| PART A- All Chapters, PART B- Ch-1,2 | |
| Complete Syllabus | |
| Complete Syllabus | |
| | |

CRPF PUBLIC SCHOOL, DWARKA

Annual Syllabus, 2025-26 Class XII

Physical Education

Learning Outcomes:

- To know and understand health and physical education concepts that enables/informed decisions for a healthy active lifestyle.
- To promote physical fitness and healthy lifestyle.
- To know the relationship between biomechanics and sports.
- To know the relationship between physiology and sports.
- To know the relationship between psychology and sports.
- to know the career options in physical education

Prescribed book: - Health and Physical Education (Saraswati Publication)

| Month | Topic | Activities |
|-----------|---|-------------------------|
| April | Unit-1: Management of Sporting Event. Unit-2: Children and Women in Sports. | Practical File work |
| May | Unit-3: Yoga as Preventive Measure for Lifestyle Disease. Unit-4: Physical Education and Sports for CWSN | Practical File Work |
| July | Unit-5: Sports and Nutrition. Unit-6: Test & Measurement in Sports. | Practical File Work |
| August | Unit-7: Physiology and Injuries in sports. Unit-8: Biomechanics and Sports. | SAI Khelo India Test. |
| September | Revision | • SAI Khelo India Test. |
| October | Unit-9: Psychology and Sports. Unit-10: Training in Sports. | • SAI Khelo India Test. |
| November | Revision | SAI Khelo India Test. |
| December | Revision | SAI Khelo India Test. |
| January | Revision | SAI Khelo India Test. |
| February | Revision | SAI Khelo India Test. |

| Exam | Syllabus |
|-----------|------------------|
| UT – 1 | Unit – 1 & 2 |
| UT – 2 | Unit – 3 & 4 |
| Term – 1 | Unit – 5,6,7 & 8 |
| | |
| Pre-Board | Full Syllabus |

CRPF PUBLIC SCHOOL, DWARKA

Annual Syllabus, 2025-26

Class XI

Physical Education

Learning Outcomes:

- To know and understand health and physical education concepts that enables/informed decisions for a healthy active lifestyle.
- To promote physical fitness and healthy lifestyle.
- To know the relationship between biomechanics and sports.
- To know the relationship between physiology and sports.
- To know the relationship between psychology and sports.
- to know the career options in physical education

Prescribed book: - Health and Physical Education (Saraswati Publication)

| Month | Chapter Name | Practicals |
|-----------|--|-----------------------|
| April | Unit – 1: Changing Trends & Career in Physical Education. | Practical File work |
| July | Unit – 2: Olympic Value Education Unit – 3: Yoga | Practical File Work |
| August | Unit – 4: Physical Education for CWSN Unit -5: Physical Fitness, Wellness and Lifestyle | Practical File Work |
| September | Unit – 6: Test, Measurement & Evaluation | SAI Khelo India Test. |
| October | Unit – 7: Fundamental of Anatomy, Physiology in Sports. | SAI Khelo India Test. |
| November | Unit – 8: Fundamentals of Kinesiology an Biomechanics in Sports | SAI Khelo India Test. |
| December | Unit – 9: Psychology & Sports | SAI Khelo India Test. |
| January | Unit – 10: Training and Doping in Sports | SAI Khelo India Test. |
| February | REVISION | SAI Khelo India Test. |

| Exam | Syllabus |
|------------|-----------------------|
| TERM 1 | Chapter 1,2,3,4 and 5 |
| UT 1 | Chapter 1 and 2 |
| UT 2 | Chapter 3 and 4 |
| UT 3 | Chapter 6 and 7 |
| Final Term | Complete Syllabus |